

Action Plan for Equality	Date- September 2020			Written by S Taylor		
Rationale: To promote equality across all aspects of school life in line with the Equality Act 2010						
Objective and Rationale	Success Criteria	plan	Time scale	Impact	Led by	Monitored by
To reduce prejudice and increase understanding of equality through direct teaching across the curriculum.	<p>Regular collective worship sessions to discuss issues of equality and prejudice.</p> <p>Life Skills (PSHE) curriculum embedded throughout school.</p> <p>Evidence of direct teaching in books and classrooms.</p> <p>Children can articulate their understanding of equality and behave in a manner that reflects tolerance and respect.</p> <p>October 2020- Introduce 'Lifting Limits' https://www.liftinglimits.org.uk/</p>	<p>HT to plan collective worship sessions. Life Skills lead to support development of curriculum.</p> <p>Safeguarding lead to develop the curriculum SLT to ensure these areas are monitored as part of the whole school monitoring cycle</p>	By September 2020	<p>All books and classrooms will show evidence of equality issues being taught across school.</p> <p>All year groups will follow the school PSHE curriculum with evidence of PSHE objectives being taught regularly</p>	SB DB	ST
To narrow the gap in attendance by fostering good relationships with parents and carers and seeking to understand the barriers to good attendance.	<p>Overall attendance percentage will be improved.</p> <p>Good relationships will be established with parents through regular meetings.</p> <p>Children will understand the importance of coming to school every day and on time.</p> <p>Attendance percentage of individual children with</p>	<p>Appropriate staff will work with families where there are attendance concerns.</p> <p>Referrals to the Early Help Panel will be made as appropriate.</p>	Academic year 2020-2021	<p>At least 80% of identified children will improve their attendance above 90%.</p> <p>Attendance of children with protected characteristics</p>	AT RB ST KJ	SLT Governors

	persistent absence issues will improve.	Early Help procedures will be initiated as required. Children with less than 90% attendance will be identified, worked with and monitored		will improve by at least 0.5% over the academic year		
To increase the membership of potentially vulnerable pupils, and those with protected characteristics, in clubs, activities and roles of responsibility.	Records will show representation of vulnerable groups in school council, House Captains, digital leaders and will extra-curricular activities will increase. All activities will be available to all pupils. Attendance of vulnerable children will be monitored and children from vulnerable groups will be actively encouraged to participate	RH will monitor the attendance of different groups in extra-curricular activities. Learning Mentors to ensure children from vulnerable groups are represented on class council, school council, house captains.	September 2020	Participation of vulnerable groups in activities will increase by 50%. Representation on school council, class council, sports leader and peer mentors will increase by 25%	RH All staff	ST